

## METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2024  
PRIMARY 3  
ENGLISH LANGUAGE

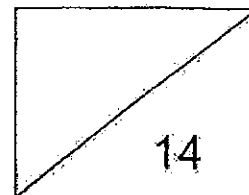
**LISTENING COMPREHENSION****INSTRUCTIONS TO CANDIDATES**

Do not open the booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.  
Write your answers in this booklet.

Name: \_\_\_\_\_ (    )

Class: Primary 3. \_\_\_\_\_

Date: 21 October 2024

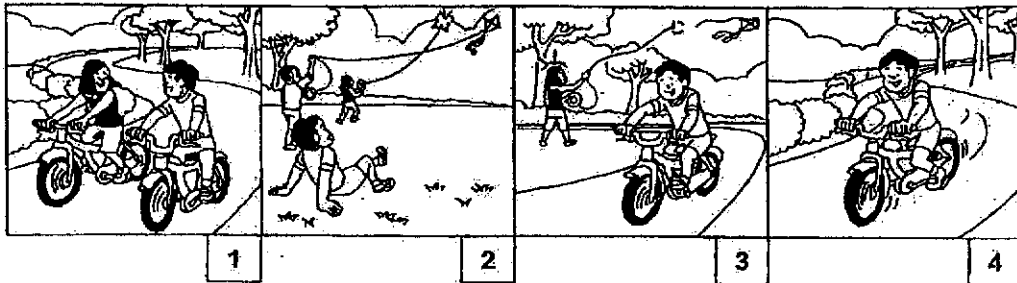


This booklet consists of 6 printed pages including this page.

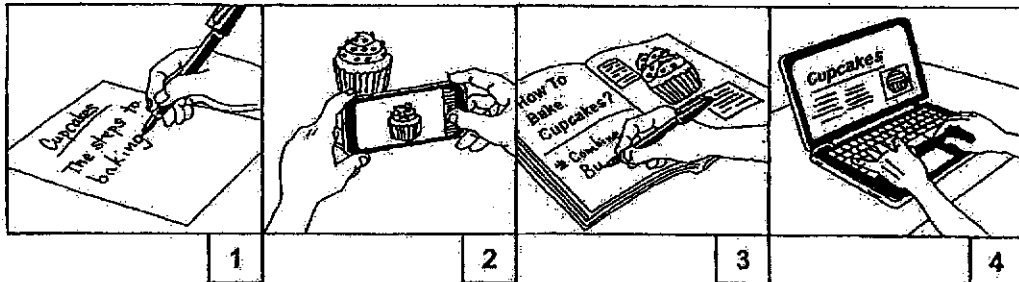
**Part 1: Picture Matching**

For question 1 to question 4, look at the set of pictures. I am going to read you a sentence or a paragraph. Listen carefully. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

(4 marks)



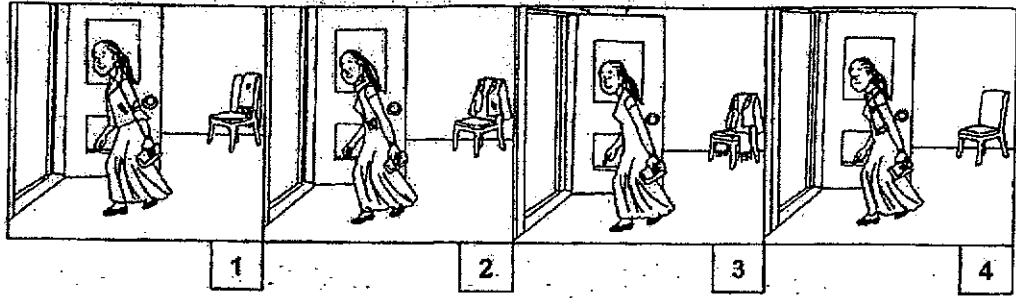
Q1. .... ( )



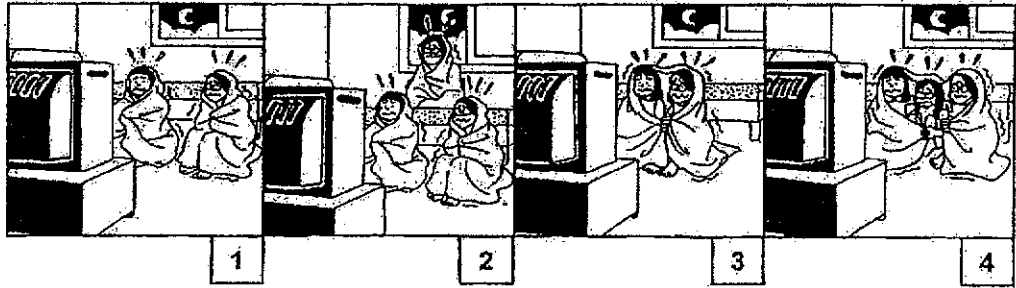
Q2. .... ( )

(Go on to the next page)

3



Q3.....( )

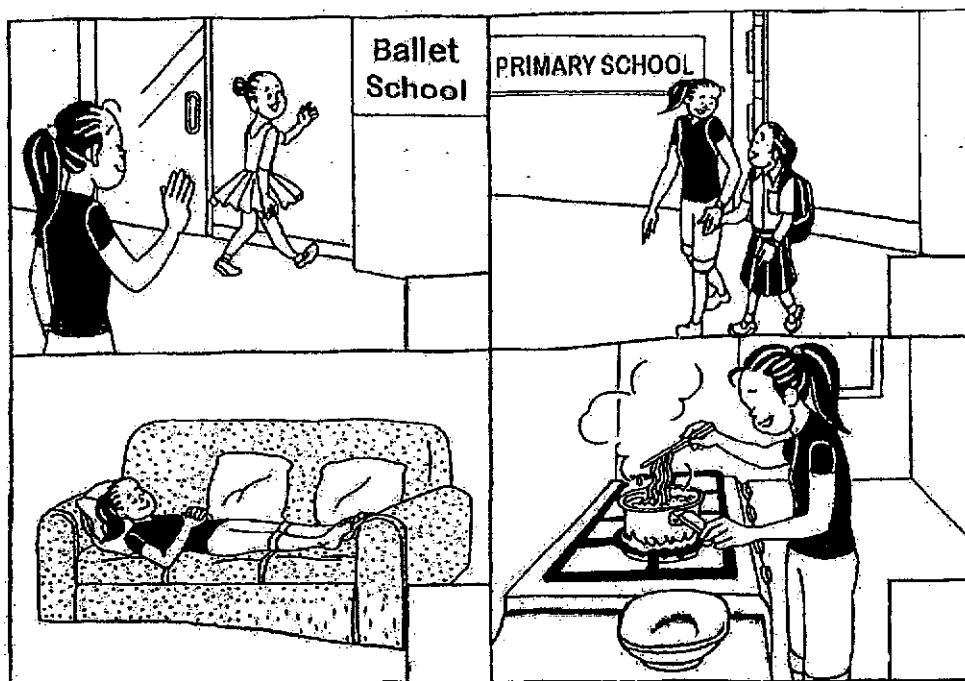


Q4.....( )

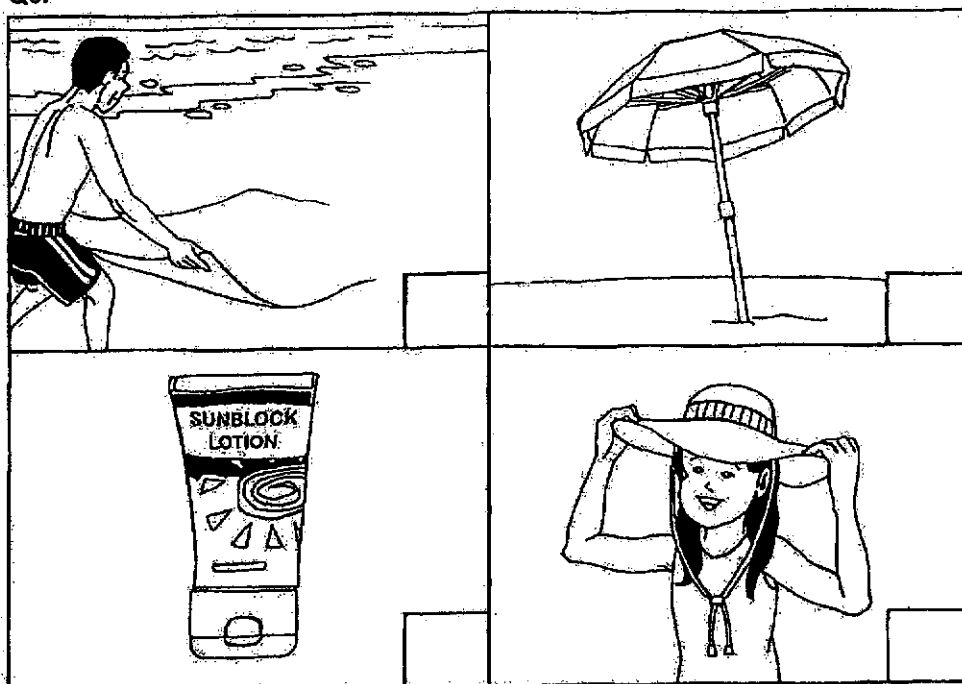
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For questions 5 and 6, look at the set of pictures. I am going to read you a set of instructions. Listen carefully. Then, show the correct sequence of what I have read by writing the numbers 1, 2, 3 and 4 in the boxes provided. (2 marks)

Q5.



Q6.



(Go on to the next page)

**Part 2 – Note-taking**

Questions 7 to 11 is a note-taking test. As you listen, take down the missing information by filling in each blank numbered Q7 to Q11 with one word or a short phrase. (5 marks)

**Notes on Bats**

Q7. Number of species of bats in the world:

more than \_\_\_\_\_

Q8. What bats can do that other mammals cannot:

\_\_\_\_\_

Q9. An example of a place where bats live:

\_\_\_\_\_

Q10. Fruits that bats like to eat:

figs, \_\_\_\_\_ and \_\_\_\_\_

Q11. Bats can find objects by using:

\_\_\_\_\_

(Go on to the next page)

**Part 3 – Comprehension**

Questions 12 to 14 is a comprehension test.

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the number in the brackets provided.  
(3 marks)

Q12. What did Mr Tan want to do with Sam this Father's Day? (       )

- (1) go fishing at a lake
- (2) watch a football match
- (3) take a roller coaster ride

Q13. Why was Sam upset after his father took the call? (       )

- (1) He did not want to follow his father to work.
- (2) He thought he could not spend time with his father.
- (3) He was worried that his father would not take him to the zoo.

Q14. Why was Sam proud of his father? (       )

- (1) He helped deliver a panda cub.
- (2) He worked with a team to care for animals.
- (3) He spent Father's Day with Sam as promised.

**End of Paper**

METHODIST GIRLS' SCHOOL (PRIMARY)  
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END-OF-YEAR EXAMINATION 2024  
PRIMARY 3

ENGLISH LANGUAGE PAPER 1

Total Time: 50 min

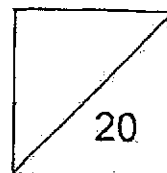
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. There is only one question. Please answer the question.

Name: \_\_\_\_\_ (   )

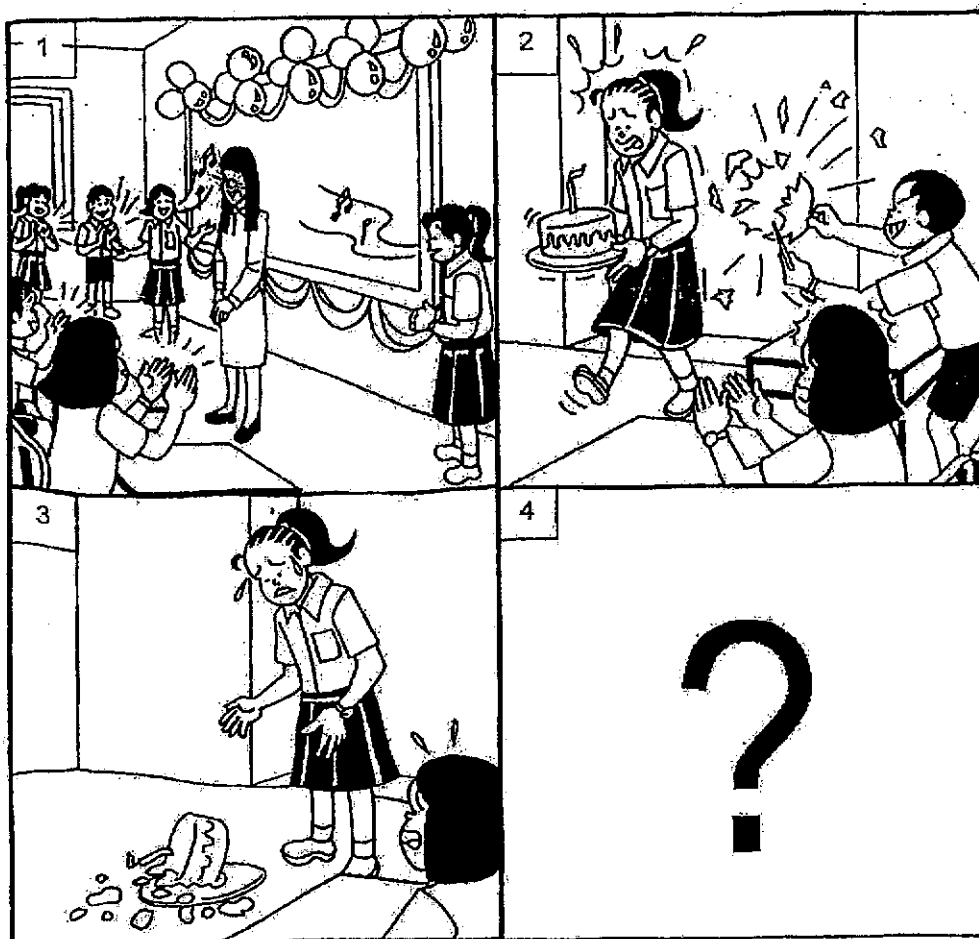
Class: Primary 3. \_\_\_\_\_

Date : 8 October 2024



This booklet consists of 2 printed pages including this page

Write a story of at least 100 words based on the pictures below.  
 Give the story your own ending. You may use the words and phrases in the box below.  
 You are encouraged to include other relevant points to make your composition interesting.



celebration	sang joyfully	mischievous	burst a balloon
startled	dropped the cake	gasped in horror	

END OF PAPER



## METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

END-OF-YEAR EXAMINATION 2024  
PRIMARY 3ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)

Total Time for Booklets A, B and C: 1 h 15 min

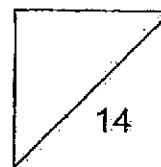
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ ( )

Class: Primary 3. \_\_\_\_\_

Date : 21 October 2024



This booklet consists of 5 printed pages including this page.

**Section A: Grammar (8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.

- 1 Siva asked his brother to \_\_\_\_\_ his homework carefully.
- (1) check
  - (2) checks
  - (3) checked
  - (4) checking
- 2 Collecting stickers \_\_\_\_\_ my hobby. So far, I have almost two hundred of them in my collection!
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 3 Aunt Lily needed to buy \_\_\_\_\_ soy sauce as she had used up a whole bottle when cooking dinner for the family gathering.
- (1) more
  - (2) much
  - (3) a few
  - (4) a little
- 4 If customers \_\_\_\_\_ fifteen items or more from Blackmore Bookshop, they will receive a gift.
- (1) purchase
  - (2) purchases
  - (3) are purchasing
  - (4) were purchasing

(Go on to the next page)

3

- 5 "We are so unlucky," Rose and her best friend sighed when the man at the ticketing counter told \_\_\_\_\_ that the concert tickets were sold out.
- (1) us
  - (2) we
  - (3) they
  - (4) them
- 6 "Alan knows how to go to the swimming complex on his own, \_\_\_\_\_ he?" Anita asked.
- (1) isn't
  - (2) don't
  - (3) aren't
  - (4) doesn't
- 7 Father allowed us to use our gadgets \_\_\_\_\_ we have completed all our assignments.
- (1) so
  - (2) until
  - (3) since
  - (4) although
- 8 The sheep \_\_\_\_\_ in the meadow when they were suddenly attacked by a wolf.
- (1) graze
  - (2) grazed
  - (3) are grazing
  - (4) were grazing

(Go on to the next page)

**Section B: Vocabulary MCQ (6 marks)**

For questions 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 9 Although Mrs Ong is already very old, she is still \_\_\_\_\_ as she exercises daily in the park.
- (1) as fit as a fiddle
  - (2) as busy as a bee
  - (3) as brave as a lion
  - (4) as graceful as a swan
- 10 We were so \_\_\_\_\_ after watching the dance performances during National Day Parade that we decided to learn dancing.
- (1) admired
  - (2) inspired
  - (3) energised
  - (4) engrossed
- 11 The twins \_\_\_\_\_ well with everyone as they are friendly and polite.
- (1) get by
  - (2) get over
  - (3) get along
  - (4) get away
- 12 The \_\_\_\_\_ cheered and applauded loudly when their favourite singer finally appeared on the stage.
- (1) audience
  - (2) onlookers
  - (3) participants
  - (4) contestants

(Go on to the next page)

13 The \_\_\_\_\_ virus has spread quickly around the world, causing many people to be sick within a short period of time.

- (1) mild
- (2) strong
- (3) deadly
- (4) contagious

14 The burglar crept \_\_\_\_\_ into the rich man's house, not wanting to wake anyone up.

- (1) boldly
- (2) openly
- (3) stealthily
- (4) frantically

(Go on to the next booklet)

## METHODIST GIRLS' SCHOOL (PRIMARY)

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END-OF-YEAR EXAMINATION 2024  
PRIMARY 3ENGLISH LANGUAGE PAPER 2  
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 15 min

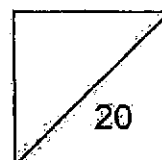
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 3. \_\_\_\_\_

Date : 21 October 2024



This booklet consists of 6 printed pages including this page.

**Section C: Grammar Cloze (4 marks)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

A library is not just a room with books. It (15) [ offer / offers ] resources to help people better understand the world around them. It provides a space where information (16) [ is / are ] easily found, from history to science to literature.

People can sign up to be members of a library. Some of these members come together to discuss the various books that they (17) [ enjoy / enjoys ] reading. Many libraries even (18) [ provide / provides ] computers for children to learn how to search for information on the Internet. There is always something new to learn at the library.

(Go on to the next page)

**Section D: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. **WRITE THE LETTER ONLY. USE EACH WORD ONCE ONLY.**

- |          |          |          |
|----------|----------|----------|
| (A) as   | (B) for  | (C) in   |
| (D) into | (E) with | (F) when |

One Sunday morning, Mother woke up and declared, "Today is Lazy Day!" We had berries and bananas \_\_\_\_\_ breakfast because nobody cooked.  
(19)

Then, we left our bowls \_\_\_\_\_ the sink and went to the garden.  
(20)

\_\_\_\_\_ we were outside, Father saw the weeds sprouting in the garden. \_\_\_\_\_ it was Lazy Day, Father watched the butterflies  
(21) (22)

fluttering instead of pulling out the weeds. For the rest of the morning, we took it easy and did nothing but relax.

(Go on to the next page)



**Section E: Editing (4 marks)**

Read the passage carefully. The words that are underlined have either a spelling or grammatical error. Write the correct word in each of the boxes. Put the correct punctuation mark in the circle.

Have you seen otters before? Otters are a common sight in Singapore. The two common species in Singapore are the small-clawed otter and the smooth-coated otter.

(23)

They like to live in groups. Their webbed feet are adabted for swimming. Otters can be commonly found at Botanic Gardens, Marina Bay Sands and even Changi.

Fifty years ago, Singapore's rivers were choked with garbage. Smooth-coated

(24)

otters were in danger in becoming extinct in Singapore. In 1977, the rivers were

(25)

cleaned up. Since then, the otters began to returning to our island. Now, the otter

population is growing. Otters have adjusted well to urban spaces like living under

(26)

bridges instead of in their dens. Rimamber to respect the otters by keeping a safe

distance away from them when you spot one. In this way, both otters and humans can

live peacefully in our shared environments.

*Adapted from What's Up May Issue 2024 - Otters in Singapore*

(Go on to the next page)

**Section F: Synthesis (2 marks)**

For each of the questions 27 and 28, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

- 27 We looked for information on the Internet. Then, we started on our project.

Before \_\_\_\_\_

\_\_\_\_\_

- 28 Jane did not complete her homework. The boys did not complete their homework too.

Neither \_\_\_\_\_ nor \_\_\_\_\_

\_\_\_\_\_

(Go on to the next page)

**Section G: Comprehension Cloze (6 marks)**

Fill in each blank with the most suitable word.

It is totally normal for children to be afraid of insects. This fear is (29) \_\_\_\_\_ entomophobia. It can be caused by various reasons, just like most of your worries. Understanding why you are afraid of insects can help you (30) \_\_\_\_\_ less afraid.

Sometimes, children feel afraid of things they do not know (31) \_\_\_\_\_. In this case, insects might seem scary because you do not know why they are important. When you learn more about insects, you will find that they help humans in many ways. For (32) \_\_\_\_\_, ladybugs eat other insects that might harm the plants that we grow.

However, sometimes a child might be afraid of insects because he or she has had a (33) \_\_\_\_\_ experience, such as being bitten or stung. This makes the child think that all insects are dangerous, even (34) \_\_\_\_\_ they are not. Parents can help by showing their children that most insects are actually safe and allowing them to have good experiences with insects.

*Adapted from 'Helping Children Overcome a Fear of Bugs' by PBS Kids*

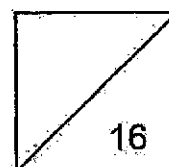
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**METHODIST GIRLS' SCHOOL (PRIMARY)**

Founded in 1887

**END-OF-YEAR EXAMINATION 2024  
PRIMARY 3****ENGLISH LANGUAGE PAPER 2  
(BOOKLET C)****Total Time for Booklets A, B and C: 1 hour 15 minutes****INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

**Name:** \_\_\_\_\_ (    )**Class:** Primary 3. \_\_\_\_\_**Date:** 21 October 2024**This booklet consists of 8 printed pages including this page.**

**Section H: Comprehension 1 (8 marks)**

Read the following passage carefully and answer questions 35 to 42.

In a distant village, Stacy, the spider, loved to weave beautiful webs. However, the villagers did not appreciate her creations. They saw only sticky, revolting webs rather than the lovingly made curtains and clothing that Stacy had left for them. Thus, she was shunned and shooed everywhere she went. In spite of how the villagers treated her, Stacy never gave up and continued to work on her creations. 5

One day, Stacy met a young woman. An avid knitter, the woman made booties and a sweater for her newborn baby but she was too poor to buy the wool she needed to make a blanket. Stacy decided to help the woman, so she spun her biggest and most attractive web yet. She had created a blanket of such beauty and softness that when the villagers saw her masterpiece, they gasped in awe. 10

Ashamed of how they had treated her previously, the village head mustered his courage and approached Stacy. "Please forgive us, Stacy. You are indeed a kind and talented spider," he said. 15

From that day on, the villagers appreciated Stacy's talents. Stacy learnt that sometimes, it takes patience and perseverance to realise one's talents. The village became a place where spiders and humans lived harmoniously, united by Stacy's masterpiece.

*Adapted from Sophie's Masterpiece by Eileen Spinelli*

(Go on to the next page)

Do not write  
in this space

- 35 In the beginning, the villagers were \_\_\_\_\_ by Stacy's creations. [1m]

(1) awed  
(2) angered  
(3) disgusted  
(4) captivated ( )

- 36 Which word has the same meaning as "avoided"?  
Circle either (A) or (B). [1m]

Thus, she was shunned and shooed everywhere she went.  
(A) (B)

- 37 Put the following events in the right sequence, according to the sequence of events. Write 1, 2 and 3 in the lines. [1 m]

\_\_\_\_\_ Stacy met a young woman and helped her.

\_\_\_\_\_ Stacy weaved beautiful creations for the villagers.

\_\_\_\_\_ Stacy was not appreciated for her kindness.

(Go on to the next page)

For questions 38 to 40, read each statement and tick (✓) indicating whether the statement is true or false. [3m]

An example has been done for you.

Do not write  
in this space

	Statement	True	False
Example	Stacy loved to weave beautiful webs.	✓	
38	Stacy was forced to make gifts for the villagers.		
39	The villagers were horrified when they saw the blanket.		
40	Stacy's patience and kindness won the hearts of the villagers.		

For questions 41 to 42, match the characters and their characteristics:

Characters

Characteristics

E.g. villagers ○ ————— ○ ungrateful

41 Stacy ○ ○ brave

42 village head ○ ○ resilient

(Go on to the next page)

**Section I: Comprehension 2 (8 marks)**

Read the following passage carefully and answer questions 43 to 47.

"My tortoise is dead!" wailed Tom. Tom prodded his tortoise with his finger, peered at it and shook it real hard to see if there was any sign of life. My cousins and I tried to get Tom to leave us alone as we were in the middle of an exciting game of marbles. I threw my hands in despair when my younger brother's piercing cry made me miss an easy shot at the game. I snatched the tortoise out of Tom's hands. I tried 5 everything I could to coax it out of its shell but to no avail.

"Come on, Tom. We'll take the tortoise to Grandfather. He'll know what to do since he is a vet!" I suggested.

We finally found Grandfather in the garden. I held out the tortoise and told Grandfather that it was really dead this time, unlike previously. Grandfather nodded 10 and checked on it. He comforted Tom and promised to cure it in two days. Tom smiled and left.

Then, Grandfather poked the tortoise with a chopstick but it did not move. He also threw it into a goldfish bowl. The tortoise sank to the bottom and remained motionless. Grandfather knew that was *the end*. He found a cardboard box and 15 placed the tortoise inside. Two days later, my eyes almost popped out when Tom showed me the box. I gasped in surprise when I saw the tortoise move! I could not believe that Grandfather brought the tortoise to life by simply placing it in a cardboard box.

After much pleading, Grandfather finally told me "his remedy". He had bought 20 a new tortoise for Tom and buried the old one in the garden.

*Adapted from Grandpa's Remedy by Jessie Wee*

(Go on to the next page)



- 43 Which word in paragraph 1 has the same meaning as 'poked'?

[1m]

Do not  
write in  
this space.

- 44 Explain clearly why the writer was upset with his brother.

[2m]

- 45 Based on lines 13-19, how did Grandfather check if the tortoise was alive?

[2m]

(i)

(ii)

- 46 What does the phrase "the end" (line 15) tell you about the tortoise?

[1m]

(Go on to the next page)

For Q47 state whether each statement below is True or False.

Give a reason for your answer. Write your answers in complete sentences. [2m]

Do not  
write in this  
space.

47.

	Sentence	True / False	Reason
(a)	This was the first time Tom thought his tortoise was dead.		
(b)	Grandfather cured the tortoise after two days.		



End of Paper

SCHOOL : MGS PRIMARY SCHOOL  
 LEVEL : PRIMARY 3  
 SUBJECT : ENGLISH  
 TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
1	1	1	1	4	4	3	4
Q9	Q10	Q11	Q12	Q13	Q14	Q19	Q20
1	2	3	1	4	3	B	C
Q21	Q22						
F	A						

Q15	<b>Offers</b>
Q16	<b>Is</b>
Q17	<b>Enjoy</b>
Q18	<b>Provide</b>
Q23	<b>Adapted</b>
Q24	<b>Of</b>
Q25	<b>Return</b>
Q26	<b>Remember</b>
Q27	<b>Before we started on our project, we looked for information on the internet</b>
Q28	<b>Neither Jane nor the boys completed their homework</b>
Q29	<b>Called / named</b>
Q30	<b>Feel – be – become</b>
Q31	<b>Of – about – well</b>
Q32	<b>Example – instance</b>
Q33	<b>Bad – horrible – terrifying – scary – frightening</b>
Q34	<b>If – when – though</b>
Q35	<b>3</b>

Q36	<b>A</b>
Q37	<b>3 – 1 – 2</b>
Q38	<b>False</b>
Q39	<b>False</b>
Q40	<b>True</b>
Q41	<b>Stacy – resilient</b>
Q42	<b>Village head – brave</b>
Q43	<b>Prodged</b>
Q44	<b>His brother's piercing cry caused him to miss an easy shot at the game of marbles</b>
Q45	<p>(i) Grandfather <u>poked the tortoise/it with a chopstick</u></p> <p>(ii) Grandfather <u>threw the tortoise/it into a goldfish bowl</u></p>
Q46	<b>The tortoise had died / the tortoise was dead</b>
Q47	<p>(a) False – the writer told grandfather that the tortoise was really dead this time, unlike previously so this was not the first time Tom thought his tortoise was dead</p> <p>(b) False – Grandfather bought a new tortoise for Tom and buried the old one in the garden</p>